Alliance for Massage Therapy Education 2014 Annual Business Meeting

National Teacher Education Standards Project Update



Presenter Dawn Houge

Alliance for Massage Therapy Education

Today's Agenda

3:00 pm Welcome 3:05 pm Financial Report 3:20 pm Election, Slate, & Leadership Dev. Committee Update 3:35 pm Committee Updates and Look into the Coming Year: Marketing Governance Membership **Conference** Planning **3:55 pm National Teacher Education Standards Project Update** 4:25 pm Educators of the Year Announcement 4:30 pm Q&A from Members 4:55 pm Closing

National Teacher Education Standards Project Report, July 14, 2014 Submitted by Dawn Hogue, NTTCDC Chair

"We must have highly qualified educators demonstrating professional behaviors, ethical practice, and appropriate touch at our entry-level schools and at our national conferences."

Core Competencies for Massage Therapy Teachers Teacher Training Curriculum



National Teacher Education Standards Project Alliance for Massage Therapy Education



5 Phases

- 1. Publish the Core Competencies for Massage Therapy Teachers.
- 2. Identify and develop resources.
- 3. Create a model teacher training curriculum.
- 4. Establish a voluntary certification program.
- 5. Incorporate teacher education standards into regulations.

Core Competencies

- First of its Kind Document
- Comprehensive Model
- Create a Culture of Teaching Excellence
 - Increase Quality of Services to the Public

Structure

Four General Categories Ten Standards

- 1. The Learner and Learning
- 2. Content
- 3. Instructional Practice
- 4. Professional Responsibility

Organization

Knowledge Skills Attitude

Level 1: Entry Level Instructor Level 2: Experienced Instructor



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The Learner and Learning

Standard 1:

Learner Development & Well-Being Standard 2: Learning Differences & Integrative Approaches Standard 3:

Learning Environments

Content

Standard 4:
Content Knowledge
Standard 5:
Application of Content

Instructional Practice

Standard 6: Planning for Instruction Standard 7: Instructional Strategies & Delivery Standard 8: Observation & Assessment

Professional Responsibility

Standard 9:

Professional Development &Ethical ConductsStandard 10:Collaboration

National Teacher Training Curriculum Development Committee

Members: Dawn Hogue, Chair Gloria Lawrence – BOD Liaison Su Bibik, Iris Burman, Sandy Mason, Julie Mezzy, John Morgan, Brenda Rayner, Cherie Sohnen-Moe, Gabriella Sonam

Mission: Design and create a comprehensive framework, based on the Core Competencies, for curriculum development, assessment, instruction, and training of educators in the field of therapeutic massage and bodywork. Develop a network of instructor training and support resources.

Assessments Knowledge Test Skill Assignment, Task

Portfolio, Observation



Assignment, Task Performance

Attitude Focus

Scale, Questionnaire,

Group



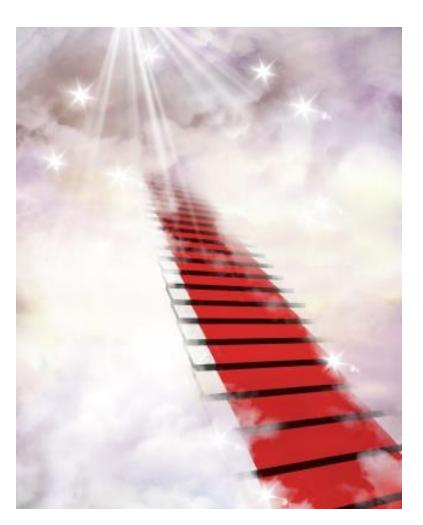


Image courtesy of Victor Habbick / FreeDigitalPhotos.net.

Thank you for participating

Links to the replay will be available in the next few weeks.

Access via our website, social media and email

notifications

Questions or need assistance please contact us directly: www.AFMTE.org admin@afmte.org 855-236-8331 ff vertice for Massage Therapy Education