PORTFOLIO PREPARATION SERIES

Session Three
Putting It All Together



TODAY'S OBJECTIVES

- Finish creating your teaching portfolio:
 - Record video clips of you teaching.
 - Write your statement of interest.
- Apply for Educator
 Certification:
 - Understand the portfolio review process.
 - Preview the application portal.

Portfolio Items

- Items you may already have:
 - Résumé/CV
 - Syllabus/Course Outline
 - Lesson Plans
 - Formative Assessments
 - Summative Assessments
 - Student Evidence of Learning
 - Instructor Evaluations]

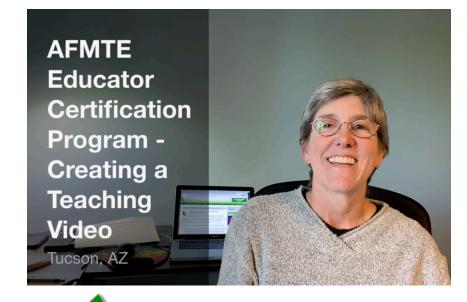
- Items you need from others:
 - Letters of Recommendation
 - [Instructor Evaluations]
- Items you may need to create:
 - Video Recordings
 - Statement of Interest

VIDEO CLIPS

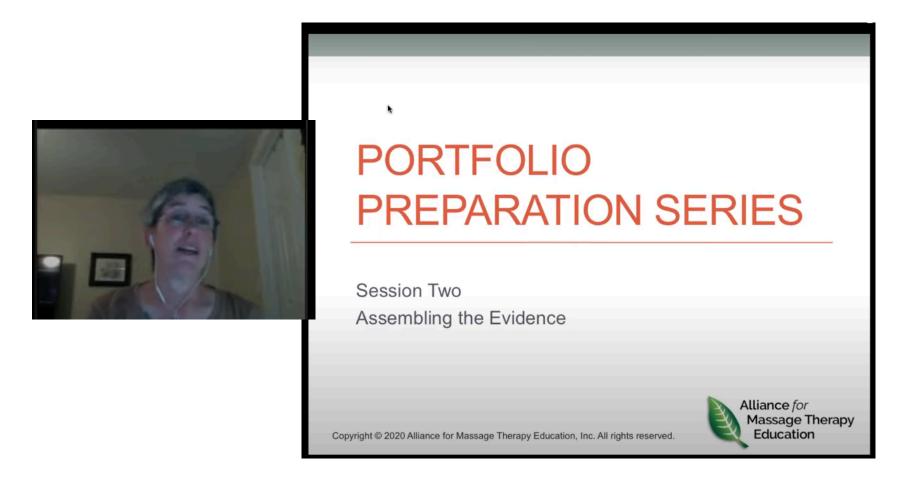
recorded evidence of you teaching

Videos:

- Should be at least 5 minutes long, but not longer than 10 minutes.
- Should be recorded at 720p HD, to avoid file sizes larger than 400mb.
- You need to appear in the frame. (We want to see you, not necessarily your students.)
- Here's my original video tip: https://youtu.be/CEI8EIOWwHs



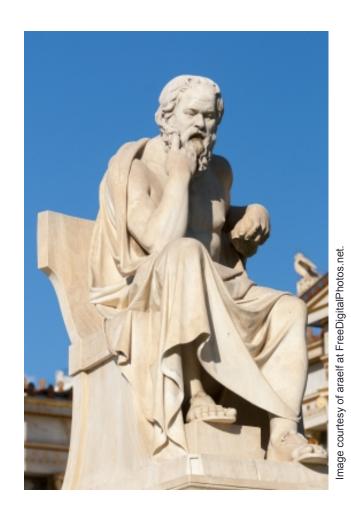
Online teaching? What standards are you demonstrating?



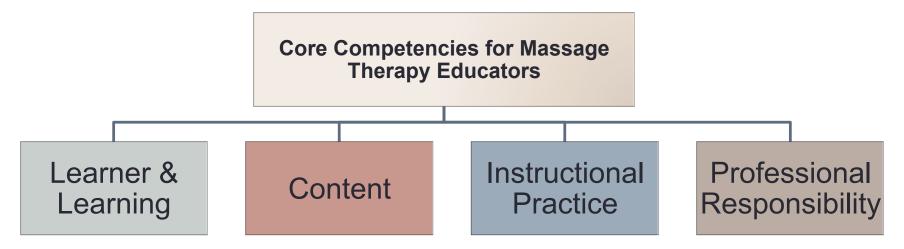
STATEMENT OF INTEREST

Making Your Statement

- Why do you want to be certified?
- What's your approach to teaching, your teaching philosophy?
- How do you meet the Core Competencies?



Include specific examples for each category:



Reiterate your thoughts on any Standard for which you provided the least amount evidence in other areas of your portfolio.



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QUESTIONS?

comments... suggestions...

PORTFOLIO REVIEW

Who is reviewing your portfolio?

- Educators just like you
- Volunteered to go through extensive Beta Testing in 2018
- Extensive study of the Core Competencies

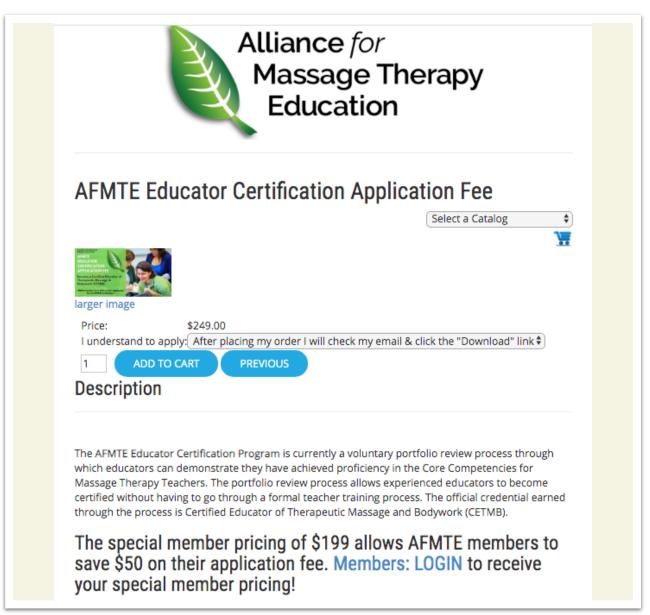
- With specific training in:
 - teaching portfolios
 - portfolio review process and rubric
 - online submission software

Applicant Name		Competencies		2	3	4	5	6	7	8	9	1
Reviewer Name		Meets: Does Not Meet:										
Date, Time		Recomm	nend f	for Ce	ertifica	ition?	? Ye	es 🗆	No			
Sī	ANDARD 1: LEARNER DE	VELOPMENT A	ND \	WEL	L-BE	ING	;					
Standard 1: Learner Development and Well-being Teachers recognize that patterns of learning and development vary individually within and across the physical, cognitive, emotional, spiritual and social aspects. Teachers design and implement developmentally appropriate and challenging learning experiences and maintain a focus on the progress of learners throughout the educational process.	Sources of Evidence: Application Responses Statement of Interest Letters of Recommendation Course Syllabus or Outline Lesson Plans Formative Assessments Summative Assessments Course Evaluations Potential Examples: Demonstration, Assignment, Discussion, Quiz, Test, Survey, Self-evaluation, Case Study, Reflection, Video, Activities, Feedback to learner(s)	Meets Expecta The applicant of evidences of aw importance of the of learner development of the well-being through as multiple to instruction, as and appropriate learners' self-casupport. Evidences indicapplicant known needs of learned demonstrates and integrating learning approar	learly varence de div opme de apple ssess reso re an ate the s the r(s) a difference	r sho ess a erse int an campl roach ment urces d per aat the learn nd entiati	nd needs d les es , for sonal	Ex The lace and has Ev and The inter	cking d do s bee idend d rare e app egrat d lea	olicar in q not in en me ces a ely a plicar e kno	nt eviduality	y and te the orly d s the eds to lge of earne	esign stand	nbe da nec dar

APPLY NOW

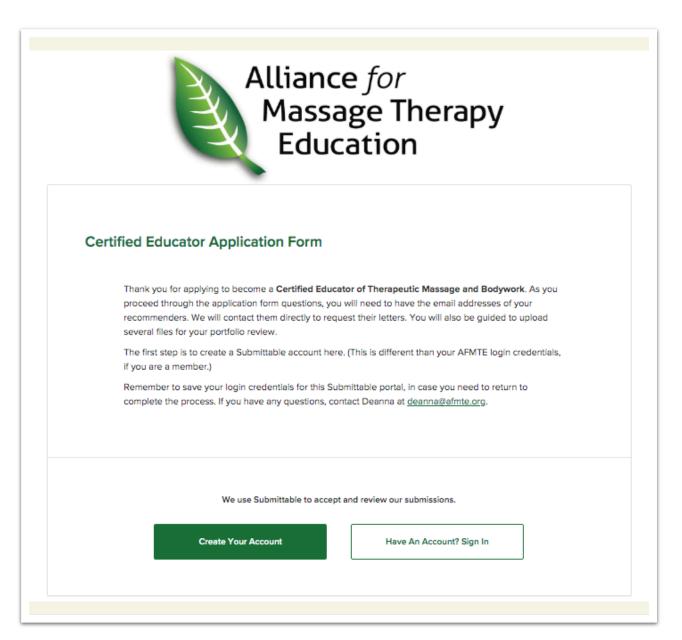
pay application fee

AFMTE.org



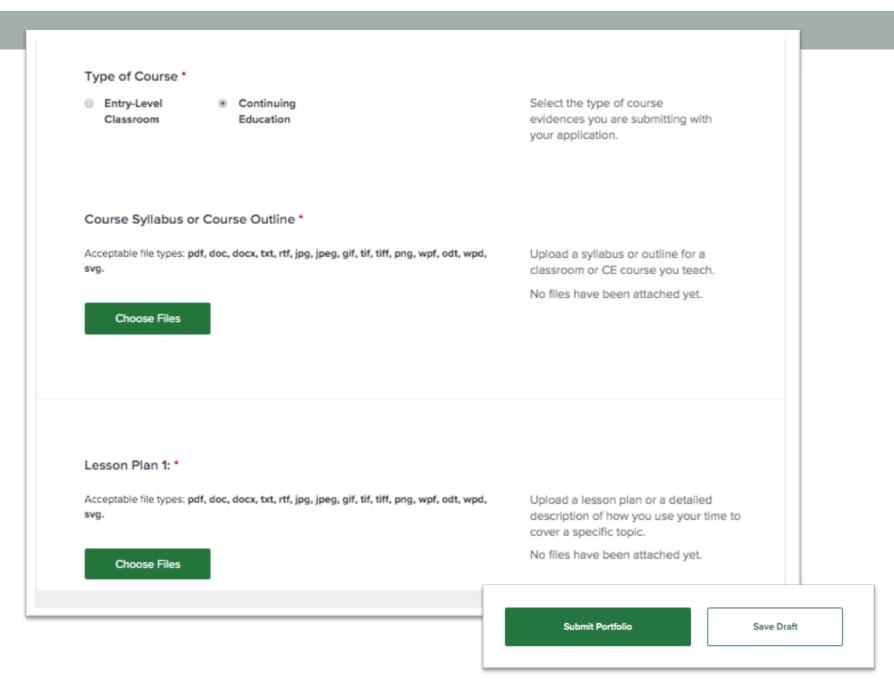
receive a link to the application submission portal

Submittable.com



Full Name for Certificate *		Enter your full legal name, exactly as you would like it to appear on your certificate.
Formal Education •		Post secondary education
	<u> 1</u>	Post-secondary education (college, professional school, trade school, etc.). Include Name of School, Area of Study, Dates Attended, Degree/Certificate earned.
Teaching Experience *		
		Include Job Title, With Whom, Dates Employed
Licenses, Registrations, Certifications		
		(if applicable)

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TODAY'S OBJECTIVES

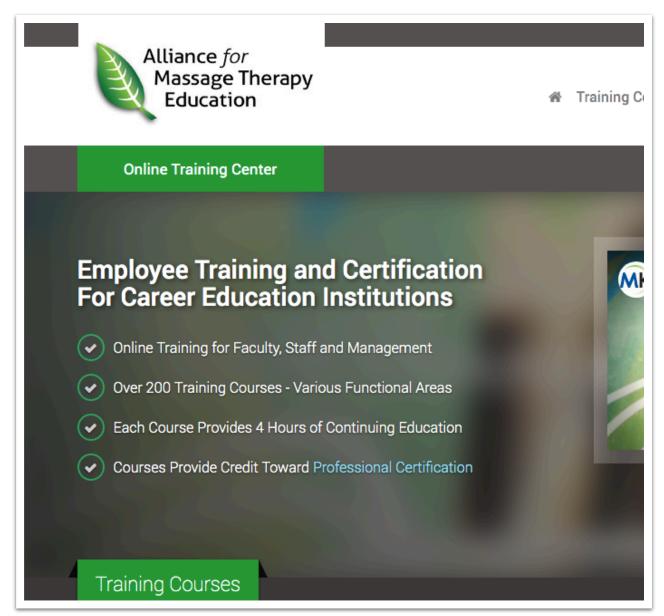
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For more training in teaching and learning:

Check out:

MaxKnowledge Online Training Center

(afmtetraining.org)



Join us on Sundays...



THANK YOU!

Fill out my instructor evaluation:

https://www.surveymonkey.com/r/JFLC7MK

Visit <u>afmte.org/blog</u> for the latest updates Contact me <u>deanna@afmte.org</u> with questions

